

University of Mumbai



Title of the program

- A-** U.G. Certificate in Information Technology
- B-** U.G. Diploma in Information Technology
- C-** B.Sc. (Information Technology)
- D-** B.Sc. (Honours) in Information Technology
- E-** B.Sc. (Honours with Research) in Information Technology

Syllabus for Semester –

Sem I & II

Ref: GR dated 20th April, 2023 for Credit Structure of UG

(With effect from the academic year 2024-25 Progressively)

Vocational Skill Course (VSC)

Name of the course: **Combinational and Sequential Design**

Sr.No	Heading	Particulars
1	Description the course : Including but Not limited to:	<p>Combinational and Sequential Design is a course that focuses on digital electronics and the design of circuits that combine multiple digital components. The course covers the theoretical and practical aspects of both combinational and sequential circuit design, as well as their applications.</p> <p>Digital circuits are used in many electronic devices, including computers, smartphones, and communication systems. The design of these circuits is critical to the performance and functionality of these devices. Understanding the basics of combinational and sequential design is essential for anyone interested in pursuing a career in the field of digital electronics.</p> <p>The course will cover the various techniques and tools used in digital circuit design, including Boolean algebra and K-map simplification.</p> <p>The course is highly relevant in today's technological landscape, as all modern electronics devices are based on digital circuits. The skills learned in the course are highly useful in various fields, such as computer and electronics engineering, telecommunications, and robotics.</p> <p>The application of combinational and sequential design is quite broad, and the skills acquired from the course can be applied in various areas. Students will be able to design digital circuits, troubleshoot and repair digital circuits, and optimize circuit performance.</p> <p>The course is highly interesting and engaging, providing students with the opportunity to explore and analyze complex digital circuitry. It is also connected to other courses such as Digital Logic Design, Computer Organization, and Microcontrollers.</p> <p>The demand for professionals with digital circuit design skills is high in various industries such as electronics, semiconductors, telecommunications, and computing. There is an increasing demand for professionals with these skills,</p>

and job prospects are promising for those with a solid background in digital circuit design.

In summary, Combinational and Sequential Design is a course that offers students a comprehensive understanding of digital circuits' design principles and techniques. The knowledge and skills gained from this course are highly useful and applicable in various industries, with promising career prospects.

2	Vertical :	Vocational Skill Course(VSC)
3	Type :	Practical
4	Credits :	2 credits (60 hours in a semester)
5	Hours Allotted :	60 Hours
6	Marks Allotted:	50 Marks
7	Course Objectives(CO):	<p>CO 1.To provide students with a comprehensive understanding of combinational and sequential circuit design principles and techniques.</p> <p>CO 2.To enable students to apply Boolean algebra, K-map simplification, and other design techniques to create optimized digital circuits.</p> <p>CO 3.To equip students with the necessary tools and skills to implement arithmetic circuits, data path circuits, and memory circuits.</p> <p>CO 4.To enable students to analyze and troubleshoot digital circuits to ensure optimal performance.</p> <p>CO 5.To provide students with hands-on practical experience in designing and implementing digital circuits using simulation software and real-world hardware.</p>
8	Course Outcomes (OC):	<p>OC 1. Students can explain the differences between combinational and sequential circuits, and identify their different applications.</p> <p>OC 2. Students can define the concept of Boolean algebra and its importance in digital circuit design.</p> <p>OC 3. Students can explain and apply the principles of K-map simplification and other design techniques.</p> <p>OC 4. Students can design and construct combinational circuits using Boolean algebra and K-maps.</p> <p>OC 5. Students can design and implement arithmetic circuits such as adders, subtractors, and multipliers.</p> <p>OC 6. Students can design and implement data path circuits such as registers, multiplexers, and decoders.</p> <p>OC 7. Students can implement digital circuits using breadboards, logic probes, and oscilloscopes.</p> <p>OC 8. Students can troubleshoot and verify the correctness of digital circuits using real-world hardware and measure their performance using various metrics.</p>
9	Modules:- Module 1:	

	<p>1. Study of Logic gates and their ICs and universal gates:</p> <p>a. Study of AND, OR, NOT, XOR, XNOR, NAND and NOR gates</p> <p>b. Study of IC 7400, 7402, 7404, 7408, 7432, 7486, 74266</p> <p>c. Implement AND, OR, NOT, XOR, XNOR using NAND gates.</p> <p>d. Implement AND, OR, NOT, XOR, XNOR using NOR gates.</p> <p>2. Implement the given Boolean expressions using minimum number of gates.</p> <p>a. Verifying De Morgan's laws.</p> <p>b. Implement other given expressions using minimum number of gates.</p> <p>c. Implement other given expressions using minimum number of ICs.</p> <p>3. Implement combinational circuits.</p> <p>a. Design and implement combinational circuit based on the problem given and minimizing using K-maps. (Various Equations, SOP, POS forms can be given)</p> <p>4. Implement code converters.</p> <p>a. Design and implement Binary – to – Gray code converter.</p> <p>b. Design and implement Gray – to – Binary code converter.</p> <p>c. Design and implement Binary – to – BCD code converter.</p> <p>d. Design and implement Binary – to – XS-3 code converter.</p> <p>5. Implement Adder and Subtractor Arithmetic circuits.</p> <p>a. Design and implement Half adder and Full adder.</p> <p>b. Design and implement BCD adder.</p> <p>c. Design and implement XS – 3 adder.</p> <p>d. Design and implement binary subtractor.</p> <p>e. Design and implement BCD subtractor.</p> <p>b. Design and implement XS – 3 subtractor.</p>	<p>30 Hrs</p>
<p>Module 2:</p>		
	<p>6. Implement Arithmetic circuits.</p> <p>a. Design and implement a 2-bit by 2-bit multiplier.</p> <p>b. Design and implement a 2-bit comparator.</p> <p>7. Implement Encode and Decoder and Multiplexer and Demultiplexers.</p> <p>a. Design and implement 8:3 encoder.</p> <p>b. Design and implement 3:8 decoder.</p> <p>c. Design and implement 4:1 multiplexer. Study of IC 74153, 74157</p> <p>d. Design and implement 1:4 demultiplexer. Study of IC 74139</p> <p>e. Implement the given expression using IC 74151 8:1 multiplexer.</p> <p>f. Implement the given expression using IC 74138 3:8 decoder.</p> <p>8. Study of flip-flops and counters.</p> <p>a. Study of flip-flops and counters.</p> <p>b. Study of IC 7473.</p> <p>c. Study of IC 7474.</p> <p>d. Study of IC 7476.</p> <p>e. Conversion of Flip-flops.</p>	<p>30 Hrs</p>

	<ul style="list-style-type: none"> f. Design of 3-bit synchronous counter using 7473 and required gates. g. Design of 3-bit ripple counter using IC 7473. <p>9. Study of counter ICs and designing Mod-N counters.</p> <ul style="list-style-type: none"> a. Study of IC 7490, 7492, 7493 and designing mod-n counters using these. b. Designing mod-n counters using IC 7473 and 7400 (NAND gates) <p>10. Design of shift registers and shift register counters.</p> <ul style="list-style-type: none"> a. Design serial – in serial – out, serial – in parallel – out, parallel – in serial – out, parallel – in parallel – out and bidirectional shift registers using IC 7474. b. Study of ID 7495. c. Implementation of digits using seven segment displays. 	
10	Text Books	
	1. Digital Electronics and Logic Design, N. G. Palan, Technova	
11	Reference Books	
	<ul style="list-style-type: none"> 1. Digital Principles and Applications, Malvino and Leach, Tata McGrawHill 2. Modern Digital Electronics, R. P. Jain, Tata McGrawHill 3. Digital Design, M. Morris R. Mano, Michael D. Ciletti, Pearson Education, 2012 	
12	Internal Continuous Assessment: 40%	Semester End Examination: 60%
13	<p>Continuous Evaluation through:</p> <p>Students are expected to attend each practical and submit the written practical of the previous session. Performing Practical and writeup submission will be continuous internal evaluation. 2.5 marks can be awarded for each practical performance and writeup submission totalling to 50 marks and can be converted to 20 marks.</p>	30 marks practical exam of 2 hours duration
14	<p>Format of Question Paper: Duration 2 hours. Certified copy of Journal is compulsory to appear for the practical examination</p> <p>Practical Slip:</p> <ul style="list-style-type: none"> Q1. From Module 1 13 marks Q2. From Module 2 12marks Q3. Journal and Viva 05 marks 	