

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : PUNE VIDYARTHI GRIHAS'S
COLLEGE OF SCIENCE AND TECHNOLOGY

Assignment Date : 04/07/2023

Number of Clarifications : 33

AISHE ID : C-33864

Last Date : 19/07/2023

Metric ID	Deviation Details and HEI Response	Findings of										
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>HEI Input : 5</p> <p>Attached Documents :</p> <p>1.List of students and the attendance sheet for the above mentioned programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/1.2.1_1688031582_2373.pdf)</p> <p>2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/1.2.1_1686732079_2373.pdf)</p> <p>3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/1.2.1_1687774843_2373.xlsx)</p> <p>4.Evidence of course completion, like course completion certificate etc. Apart from the above: (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/1.2.1_1685954540_2373.pdf)</p> <p>5.Provide Links for any other relevant document to support the claim (if any) (http://pvgcst.in/wp-content/uploads/2023/06/1-1.pdf)</p> <p>6.View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/1.2.1_1687505137_2373.pdf)</p>	<p>1)Provide t of the prog duration, li students en (with signa students), assessment procedures during last 2)Provide t</p>										
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 1453 1332 1608"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>291</td> <td>59</td> <td>40</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/1.2.2_1687335489_2373.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/1.2.2_1688019058_2373.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	291	59	40	0	0	<p>1)Provide t consolidate wise List of students en the Program defined in : 2)Provide t Attendance student par in the prog signature ?</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
291	59	40	0	0								

<p>1.3.2</p>	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 513</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/1.3.2_1687332966_2373.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/1.3.2_1688192963_2373.xlsx)</p>	<p>1)Provide t Consolidate students ur the field pr internship p wise in the completed year along details of ti of work etc the Interns</p>
<p>1.4.1</p>	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>HEI Input : B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies</p> <p>Attached Documents :</p> <p>1.Feedback analysis report submitted to appropriate bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/1.4.1_1686989020_2373.pdf) 2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/1.4.1_1688023439_2373.pdf) 3.Action taken report on the feedback analysis (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/1.4.1_1687579019_2373.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (http://pvgcst.in/naac/naac/#) 5.Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted (http://pvgcst.in/wp-content/uploads/2023/06/1.4.1-Index-1-2.pdf)</p>	<p>1)provide t Filled in fee forms from stakeholde academic performanc 2)provide t Stakeholde analysis rep by the Prin 3)provide t</p>

2.1.1

Enrolment percentage**2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
244	200	228	263	256

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
420	420	420	408	408

Attached Documents :

- 1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/2.1.1_1687856801_2373.xlsx)
- 2.Final admission list as published by the HEI and endorsed by the competent authority
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/2.1.1_1688030725_2373.pdf)
- 3.Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/2.1.1_1688206077_2373.pdf)
- 4.Provide Links for any other relevant document to support the claim (if any) (<http://pvgcst.in/wp-content/uploads/2023/06/2.1-link.pdf>)

1)Provide t
Document
sanction of
from affilia
University/
Governmer
statutory b
years stude
2)Provide t
Approved a
list year wi

<p>2.1.2</p>	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>HEI Input :</p> <table border="1" data-bbox="269 322 1332 477"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>88</td> <td>73</td> <td>85</td> <td>60</td> <td>70</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 611 1332 766"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>222</td> <td>222</td> <td>222</td> <td>216</td> <td>216</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/2.1.2_1687930350_2373.xlsx) 2.Final admission list indicating the category as published by the HEI and endorsed by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/2.1.2_1688030733_2373.pdf) 3.Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/2.1.2_1688205247_2373.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (http://pvgcst.in/wp-content/uploads/2023/06/2.2-link.pdf) 	2021-22	2020-21	2019-20	2018-19	2017-18	88	73	85	60	70	2021-22	2020-21	2019-20	2018-19	2017-18	222	222	222	216	216	<p>1)provide t letter issue govt. or Ce Governmer indicating t reserved ca be consider the state ru English as 2)Provide t admission</p>
2021-22	2020-21	2019-20	2018-19	2017-18																		
88	73	85	60	70																		
2021-22	2020-21	2019-20	2018-19	2017-18																		
222	222	222	216	216																		
<p>2.2.1</p>	<p>Student – Full time Teacher Ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>1)Provide t consolidate total studen latest comp academic y 2)Provide t consolidate total full tir in the lates completed</p>																				

<p>2.4.1</p>	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 253 1332 407"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>32</td> <td>32</td> <td>30</td> <td>28</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/2.4.1_1688110843_2373.pdf)</p> <p>2.Provide Links for any other relevant document to support the claim (if any) (http://pvgcst.in/wp-content/uploads/2023/06/2.4_teacher_list_yearwise.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	32	32	32	30	28	<p>1)Provide t Sanction le English) inc number of (including Managemen sanctioned competent 2)Provide t consolidate full time te</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
32	32	32	30	28								
<p>2.4.2</p>	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 949 1332 1104"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>2</td> <td>3</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/2.4.2_1688204153_2373.pdf)</p> <p>2.Institution data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/2.4.2_1688024540_2373.xlsx)</p> <p>3.Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/2.4.2_1687931989_2373.pdf)</p> <p>4.Provide Links for any other relevant document to support the claim (if any) (http://pvgcst.in/wp-content/uploads/2023/06/2.4_teacher_list_yearwise.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1	1	2	3	2	<p>1)provide t consolidate time teache NET/SET/S D./ D.Sc./ D.Litt./L.L.I during the years. 2)Pr Doctorate (I awarded by recognized</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
1	1	2	3	2								

2.6.3	<p>Pass percentage of Students during last five years (excluding backlog students)</p> <p>2.6.3.1. Number of final year students who passed the university examination year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 288 1331 443"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>224</td> <td>201</td> <td>186</td> <td>66</td> <td>81</td> </tr> </tbody> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 580 1331 734"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>230</td> <td>202</td> <td>188</td> <td>86</td> <td>132</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/2.6.3_1687930921_2373.xlsx) 2.Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/2.6.3_1687941148_2373.pdf) 3.Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/2.6.3_1687669358_2373.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (http://pvgcst.in/wp-content/uploads/2023/06/TY-DEPARTMENT-ALL-GAZETTE-LINK.pdf) 	2021-22	2020-21	2019-20	2018-19	2017-18	224	201	186	66	81	2021-22	2020-21	2019-20	2018-19	2017-18	230	202	188	86	132	1)Provide t report from Examinatio affiliating u indicating p percentage students of year(final s eligible for program-w wise durin
2021-22	2020-21	2019-20	2018-19	2017-18																		
224	201	186	66	81																		
2021-22	2020-21	2019-20	2018-19	2017-18																		
230	202	188	86	132																		
3.1.1	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="269 1480 1331 1635"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/3.1.1_1688023120_2373.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/3.1.1_1688118359_2373.xlsx) 	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	1)provide t of the lette for researc sponsored Governmer nongovern sources 2) consolidate Grants from Governmer										
2021-22	2020-21	2019-20	2018-19	2017-18																		
0	0	0	0	0																		

<p>3.2.2</p>	<p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 392 1332 544"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>5</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/3.2.2_1687703388_2373.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/3.2.2_1687755029_2373.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	5	1	<p>1)provide t of the letter for research sponsored Government nongovern sources 2) consolidate number of workshops, including n</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
0	0	0	5	1								
<p>3.3.1</p>	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 1052 1332 1205"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>3</td> <td>2</td> <td>5</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/3.3.1_1687862602_2373.pdf)</p> <p>2.Links to the papers published in journals listed in UGC CARE list or (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/3.3.1_1687862352_2373.pdf)</p> <p>3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/3.3.1_1687503223_2373.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	2	1	3	2	5	<p>1)provide s of research clearly sho title of the affiliation, i the journal authors na links and D are not ava 2)indicate i template/ l</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
2	1	3	2	5								

<p>3.3.2</p>	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 394 1331 544"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> List of chapter/book along with the links redirecting to the source website (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/3.3.2_1687939270_2373.pdf) Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/3.3.2_1687938769_2373.xlsx) Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/3.3.2_1687416847_2373.pdf) Provide Links for any other relevant document to support the claim (if any) (http://pvgcst.in/wp-content/uploads/2023/06/Merged-documents-of-books.pdf) 	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	2	2	<p>1)Provide C content pa page of the publication the Web-lir showing IS to be given author, Dep School/ Div Centre/ Un name and</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
0	0	0	2	2								
<p>3.4.3</p>	<p>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 1290 1331 1440"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>4</td> <td>9</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> Photographs and any other supporting document of relevance should have proper captions and dates. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/3.4.3_1686394335_2373.pdf) Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/3.4.3_1686394323_2373.xlsx) Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/3.4.3_1686394350_2373.pdf) 	2021-22	2020-21	2019-20	2018-19	2017-18	7	4	9	0	0	<p>1)Provide t tagged Phc and any ot supporting of relevanc have propo and dates. the Detaile each exten outreach p be made a</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
7	4	9	0	0								

<p>3.5.1</p>	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>HEI Input : 5</p> <p>Attached Documents :</p> <p>1.Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/3.5.1_1686129381_2373.pdf)</p> <p>2.List of year wise activities and exchange should be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/3.5.1_1686125672_2373.pdf)</p> <p>3.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/3.5.1_1686126027_2373.pdf)</p> <p>4.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/3.5.1_1687754572_2373.xlsx)</p>	<p>1)Provide c visible Copi MOUs/ coll related doc indicating t of collabora activities ye 2)provide t consolidate activities co under each</p>										
<p>4.1.2</p>	<p>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="268 1102 1332 1256"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>45</td> <td>4</td> <td>7</td> <td>12</td> <td>31</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/4.1.2_1686111680_2373.xlsx)</p> <p>2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/4.1.2_1686119189_2373.pdf)</p> <p>3.Provide Links for any other relevant document to support the claim (if any) (http://pvgcst.in/wp-content/uploads/2023/06/05-YEARS-AUDIT-FILE-DETAILS.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	45	4	7	12	31	<p>1)Provide t consolidate allocation t infrastructu augmentat duly certifie Finance Off 2)Highlight relevant ite audited inc expenditure</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
45	4	7	12	31								

<p>4.3.2</p>	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>HEI Input : 117</p> <p>Attached Documents :</p> <p>1.Purchased Bills/Copies highlighting the number of computers purchased (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/4.3.2_1685693974_2373.pdf) 2.Extracts stock register/ highlighting the computers issued to respective departments for student’s usage. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/4.3.2_1685767358_2373.pdf) 3.Provide Links for any other relevant document to support the claim (if any) (http://pvcgst.in/naac/naac/)</p>	<p>1)Provide N Computers for student 2)provide E purchase o computers provided. 3 the entries computers in the stock</p>										
<p>4.4.1</p>	<p>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="268 1003 1331 1155"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>5</td> <td>10</td> <td>7</td> <td>10</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/4.4.1_1686111843_2373.xlsx) 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/4.4.1_1686119702_2373.pdf) 3.Provide Links for any other relevant document to support the claim (if any) (http://pvcgst.in/naac/naac/)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	21	5	10	7	10	<p>1)Provide a income and expenditure statement the items c expenditure on mainter physical fac academic s facilities, di by Head of</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
21	5	10	7	10								

<p>5.1.1</p>	<p>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 394 1331 544"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>49</td> <td>47</td> <td>26</td> <td>26</td> <td>30</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Year-wise list of beneficiary students in each scheme duly signed by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/5.1.1_1688110612_2373.pdf) 2.Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/5.1.1_1688108838_2373.pdf) 3.Upload policy document of the HEI for award of scholarship and freeships. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/5.1.1_1686035656_2373.pdf) 4.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/5.1.1_1685438566_2373.xlsx) 5.Provide Links for any other relevant document to support the claim (if any) (http://pvgcst.in/wp-content/uploads/2023/07/1_updated_LINK-REFERENCE-1-1-1-1-1.pdf) 	2021-22	2020-21	2019-20	2018-19	2017-18	49	47	26	26	30	<p>1)Provide s letter of sc and freeshi English) 2) policy docu the HEI for scholarship freeships 3 the Year-w consolidate students in</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
49	47	26	26	30								
<p>5.1.2</p>	<p>Following capacity development and skills enhancement activities are organised for improving students' capability</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/5.1.2_1686645904_2373.pdf) 2.Report with photographs on ICT/computing skills enhancement programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/5.1.2_1686645910_2373.pdf) 3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/5.1.2_1686719370_2373.xlsx) 4.Provide Links for any other relevant document to support the claim (if any) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/5.1.3_1687854336_2373.pdf) 	<p>1)Provide t link to part program/ s mentioned metric 2)Pr of circular , /report of t 3)provide C photograph date and ca each sches</p>										

<p>5.1.3</p>	<p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 322 1332 477"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>100</td> <td>248</td> <td>42</td> <td>38</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/5.1.3_1687854336_2373.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/5.1.3_1687852748_2373.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	100	248	42	38	0	<p>1)provide t Circular / b report of p with photo captions of programs a details of th persons. 2) the consoli wise list of attending t</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
100	248	42	38	0								
<p>5.1.4</p>	<p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <p>1.Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/5.1.4_1687848984_2373.pdf)</p> <p>2.Proof related to Mechanisms for submission of online/offline students' grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/5.1.4_1688026822_2373.pdf)</p> <p>3.Proof for Implementation of guidelines of statutory/regulatory bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/5.1.4_1685781264_2373.pdf)</p> <p>4.Details of statutory/regulatory Committees (to be notified in institutional website also) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/5.1.4_1685781257_2373.pdf)</p> <p>5.Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/5.1.4_1686732371_2373.pdf)</p>	<p>1)provide t Circular/we committee justifying th objective o 2)provide M the meeting student gri committee. Proof of co of Internal</p>										

5.2.1	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 322 1331 477"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>35</td> <td>63</td> <td>29</td> <td>50</td> <td>13</td> </tr> </tbody> </table> <p>5.2.1.2. Number of outgoing students year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 580 1331 734"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>224</td> <td>201</td> <td>186</td> <td>66</td> <td>81</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/5.2.1_1687167964_2373.pdf) 2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/5.2.1_1686217514_2373.pdf) 3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/5.2.1_1687765945_2373.xlsx) 4.Provide Links for any other relevant document to support the claim (if any) (http://pvgcst.in/wp-content/uploads/2023/06/LINK-REFERENCE-1-1.pdf) 	2021-22	2020-21	2019-20	2018-19	2017-18	35	63	29	50	13	2021-22	2020-21	2019-20	2018-19	2017-18	224	201	186	66	81	1)provide s data for stu have joined education f years in the assessment 2)provide appointme outgoing st placed and progressed
2021-22	2020-21	2019-20	2018-19	2017-18																		
35	63	29	50	13																		
2021-22	2020-21	2019-20	2018-19	2017-18																		
224	201	186	66	81																		
5.2.2	<p>Percentage of students qualifying in state/national/ international level examinations during the last five years</p> <p>5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)</p> <p>HEI Input :</p> <table border="1" data-bbox="269 1583 1331 1738"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>02</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/5.2.2_1685509308_2373.xlsx) 	2021-22	2020-21	2019-20	2018-19	2017-18	00	02	00	00	00	1)provide t Qualifying o of the stud the examin wise under category 2) the consoli of students and qualifi national/ in level exami										
2021-22	2020-21	2019-20	2018-19	2017-18																		
00	02	00	00	00																		

<p>5.3.1</p>	<p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 392 1332 544"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>01</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/5.3.1_1688109974_2373.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/5.3.1_1688196888_2373.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	02	01	00	00	00	<p>1)provide t of award le certificates the consoli of Number medals for outstanding performanc sports/ cult activities at internation</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
02	01	00	00	00								
<p>5.3.2</p>	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 1052 1332 1205"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>839</td> <td>00</td> <td>689</td> <td>591</td> <td>612</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/5.3.2_1685785774_2373.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/5.3.2_1687936959_2373.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	839	00	689	591	612	<p>1)provide t of the ever with photo appropriate and captio wise during years. 2)pr Copy of cir brochure in such kind c 2)provide t</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
839	00	689	591	612								

<p>6.2.2</p>	<p><i>Institution implements e-governance in its operations</i></p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Screen shots of user interfaces of each module reflecting the name of the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/6.2.2_1688184445_2373.pdf) 2.Institutional expenditure statements for the budget heads of e-governance implementation ERP Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/6.2.2_1685703811_2373.pdf) 3.Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/6.2.2_1686632580_2373.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (http://pvgcst.in/wp-content/uploads/2023/06/6.2.2-Supporting..pdf) 	<p>1)provide E Document Annual e-g report appr Governing 3)provide S shots of us interfaces o module ref name of th 1)Provide F</p>										
<p>6.3.2</p>	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 1261 1332 1413"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>02</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Policy document on providing financial support to teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/6.3.2_1686045862_2373.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/6.3.2_1686046026_2373.xlsx) 3.Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/6.3.2_1686046281_2373.pdf) 	2021-22	2020-21	2019-20	2018-19	2017-18	00	00	00	02	00	<p>1)Provide F document o providing fi support to 2)provide A statement o highlighting financial su teachers to conference and toward</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
00	00	00	02	00								

<p>6.3.3</p>	<p>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development / administrative training programs during the last five years</p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development / administrative training programs during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 392 1332 548"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>07</td> <td>06</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>6.3.3.2. Number of non-teaching staff year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 649 1332 806"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>04</td> <td>04</td> <td>04</td> <td>04</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/6.3.3_1687678773_2373.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/6.3.3_1686026332_2373.xlsx) 3.Copy of the certificates of the program attended by teachers. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/6.3.3_1686026572_2373.docx) 4.Annual reports highlighting the programmes undertaken by the teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/6.3.3_1687772454_2373.pdf) 	2021-22	2020-21	2019-20	2018-19	2017-18	00	07	06	00	00	2021-22	2020-21	2019-20	2018-19	2017-18	04	04	04	04	04	<p>1)provide consolidate professional development administrative programs conducted by the institution 2)provide E Brochures year-wise for five years</p>
2021-22	2020-21	2019-20	2018-19	2017-18																		
00	07	06	00	00																		
2021-22	2020-21	2019-20	2018-19	2017-18																		
04	04	04	04	04																		
<p>6.5.2</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>HEI Input : C. Any 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.NIRF report, AAA report and details on follow up actions (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/6.5.2_1687684772_2373.pdf) 2.Provide Links for any other relevant document to support the claim (if any) (https://academicaudit.mu.ac.in/AA/college_reps.php) 3.Link to Minute of IQAC meetings, hosted on HEI website (http://pvgcst.in/wp-content/uploads/2023/07/IQAC-Minutes-of-meeting.pdf) 	<p>1)provide t Activities conducted under collaborative quality initiatives with other institutions 2)provide t documents to NIRF (all link to the ranking in t</p>																				

<p>7.1.2</p>	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>HEI Input :</p> <p>A. 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Policy document on the green campus/plastic free campus. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/7.1.2_1688113031_2373.pdf) 2. Geo-tagged photographs/videos of the facilities. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/7.1.2_1685692295_2373.pdf) 3. Geo-tagged photographs/videos of the facilities. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/7.1.2_1687860783_2373.pdf) 4. Circulars and report of activities for the implementation of the initiatives document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/7.1.2_1686811666_2373.pdf) 5. Bills for the purchase of equipment's for the facilities created under this metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/7.1.2_1688029407_2373.pdf) 6. Provide Links for any other relevant document to support the claim (if any) (http://pvgcst.in/wp-content/uploads/2023/06/WhatsApp-Video-2023-06-30-at-14.39.49.mp4) 	<p>1)Provide t documents institution. the Bills for purchase o equipment' facilities cre under this 3)Provide C Brief report facilities 4)</p>
<p>7.1.3</p>	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/7.1.3_1686116295_2373.pdf) 2. Policy document on environment and energy usage Certificate from the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/7.1.3_1688206882_2373.pdf) 3. Green audit/environmental audit report from recognized bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/7.1.3_1687685642_2373.pdf) 4. Certificates of the awards received from recognized agency (if any). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/7.1.3_1685683669_2373.pdf) 5. Certificates of the awards received from recognized agency (if any). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/7.1.3_1685692728_2373.pdf) 6. Provide Links for any other relevant document to support the claim (if any) (http://pvgcst.in/activity/nss/) 	<p>1)Provide t document (environmen energy usa 2)Provide t Certificate auditing ag awards rec the recogn 3)provide t</p>

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