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Extended Profile Deviations

Metrics Level Deviations

HEI Name : PUNE VIDYARTHI GRIHAS'S
COLLEGE OF SCIENCE AND TECHNOLOGY

Request Date : 10/07/2023

Number of Clarifications : 4

AISHE ID : C-33864

Response Date : 25/07/2023

Extended ID	Deviation Details and HEI Response	Affected Metric																														
1.1	<p>Number of students year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 315 1391 465"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>663</td> <td>621</td> <td>619</td> <td>548</td> <td>448</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="304 535 1391 685"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>667</td> <td>621</td> <td>619</td> <td>548</td> <td>448</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="304 757 1391 907"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>667</td> <td>621</td> <td>619</td> <td>548</td> <td>448</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Supporting Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/dynamic_1688205267_2373.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/dynamic_1688214084_2373.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	663	621	619	548	448	2021-22	2020-21	2019-20	2018-19	2017-18	667	621	619	548	448	2021-22	2020-21	2019-20	2018-19	2017-18	667	621	619	548	448	2.2.1 5.1.3 1.2.2 5.1.1 4.3.2 1.3.2
2021-22	2020-21	2019-20	2018-19	2017-18																												
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667	621	619	548	448																												
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>HEI Input : 41</p> <p>Attached Documents :</p> <p>1.Upload Supporting Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/dynamic_1688024497_2373.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/dynamic_1688024463_2373.xlsx)</p>	3.3.1 3.3.2																														

2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 203 1391 353"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>15</td> <td>21</td> <td>19</td> <td>13</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="304 423 1391 573"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>15</td> <td>21</td> <td>19</td> <td>13</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="304 645 1391 795"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>15</td> <td>21</td> <td>19</td> <td>13</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	14	15	21	19	13	2021-22	2020-21	2019-20	2018-19	2017-18	12	15	21	19	13	2021-22	2020-21	2019-20	2018-19	2017-18	14	15	21	19	13	2.2.1 6.3.3 6.3.2 2.4.2 2.4.1
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3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="304 1014 1391 1164"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>136.95</td> <td>109.88</td> <td>132.68</td> <td>130.09</td> <td>121.23</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Supporting Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100548/dynamic_1688014759_2373.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	136.95	109.88	132.68	130.09	121.23	4.4.1 4.1.2																				
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